

SRI SRI ACADEMY

SYLLABUS FOR SESSION 2021 - 2022

Class LOWER NURSERY

Motor Skills Simple yoga postures and exercises to maintain general fitness and mobility, and imitate vertical, horizontal & circular strokes

Social Skills (focus on netiquette during online sessions and interactions with others at home) enjoy peer company, able to identify belongings, take turns, seek help when needed, take pride in completing tasks, help with simple household chores

Communication Skills identify familiar objects & pictures, express in 2 /3 words and short phrases in English, understand 2 step simple instructions

Self Help Skills able to remove clothing, express toileting needs, eat finger foods

Cognitive Skills able to pair and sort objects & pictures based on one common property, complete simple 3/4 piece puzzles, use objects of daily use appropriately, pretend play / role play

EVS - 2nd Term

| <u>Sl.No</u> | <u>Topic</u> |
|--------------|--|
| 1 | Safety |
| 2 | Seasons – Winter & Spring |
| 3 | Vegetables |
| 4 | My Garden |
| 5 | Farm Animals |
| 6 | One and many |
| 7 | Festivals & Celebrations – Durga Puja, Diwali, Children’s Day, Christmas, Saraswati Puja, Holi |

LANGUAGE & NUMBER WORK- 2nd Term

| <u>Sl.No</u> | Topic |
|--------------|--|
| 1 | Counting & Recognising Numbers (1 – 5) |
| 2 | Introduction to phonics (a, o, i) |
| 3 | Pre writing activities |

APPARATUS WORK- 2nd Term

E. P. L

| <u>Sl.No</u> | Topic |
|--------------|--|
| 1 | Sequencing Cards |
| 2 | Sorting Cards |
| 3 | Complementary picture pairing |
| 4 | How to cough & sneeze |
| 5 | How to open & close lids |
| 6 | Dressing Frames – Coat Buttons, Press Buttons, Velcro, Zip |

SENSORIAL (Activities similar to the following which can be easily made at home)- 2nd Term

| <u>Sl.No</u> | Topic |
|--------------|---------------------------------------|
| 1 | Long Rods |
| 2 | Colour Tablets – Box 2 |
| 3 | Touch Board 1 |
| 4 | Noise Box (Pairing loudest & softest) |
| 5 | Touch Fabrics |
| 6 | Exercises with dimensional materials |