

**Sri Sri Academy**  
**Curriculum for the session 2017 - 18**

**~ ~ LOWER NURSERY ~ ~**

**Motor Skills:** climb up and down stairs, kick a ball, and imitate vertical, horizontal & circular strokes

**Social Skills:** enjoy peer company, able to identify belongings, take turns, seek help when needed, take pride in completing tasks

**Communication Skills:** identify familiar objects & pictures, express in 2 / 3 words and short phrases in English, understand 2 step simple instructions

**Self Help Skills:** able to remove clothing, express toileting needs, eat finger foods

**Cognitive Skills:** able to pair and sort objects & pictures based on one common property, complete simple 3 / 4 piece puzzles, pre operational thinking, use objects of daily use appropriately, pretend play / role play

**Topics Discussed**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Myself, My Body</li> <li>• Seasons – Summer &amp; Monsoon</li> <li>• Fruits</li> <li>• National Symbols</li> <li>• Wild Animals</li> <li>• Festivals &amp; Celebrations – Rathyatra, Rakshabandhan, Janmashtami, Id, Independence Day, Teachers' Day</li> </ul>	<ul style="list-style-type: none"> <li>• My Home &amp; My Family</li> <li>• Seasons – Winter &amp; Spring</li> <li>• Vegetables</li> <li>• Transport</li> <li>• My Garden</li> <li>• Farm Animals</li> <li>• Festivals &amp; Celebrations – Durga Puja, Diwali, Children's Day, Christmas, Saraswati Puja, Holi</li> </ul>

**Language & Number Work**




1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Vocabulary building &amp; oral communication skill</li> <li>• Sound consciousness</li> <li>• Pre number activities</li> </ul>	<ul style="list-style-type: none"> <li>• Counting &amp; Recognising Numbers (1 – 5)</li> <li>• Introduction to phonics (a, o)</li> <li>• Pre writing activities</li> </ul>

**APPARATUS WORK**

**E.P.L.**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Settling Down Activities</li> <li>• Use of Social Graces</li> <li>• Lacing Beads</li> <li>• Picture pairing</li> <li>• Rolling &amp; Unrolling of Mats</li> <li>• How to carry a tray</li> <li>• How to walk in a line</li> <li>• How to sit on a chair</li> <li>• Pouring solids &amp; liquids</li> <li>• Outlining shapes with beans / seeds</li> <li>• Transferring water with a sponge</li> <li>• Napkin Folding</li> </ul>	<ul style="list-style-type: none"> <li>• Sequencing Cards</li> <li>• Sorting Cards</li> <li>• Complementary picture pairing</li> <li>• How to cough &amp; sneeze</li> <li>• How to open &amp; close lids</li> <li>• Dressing Frames –               <ul style="list-style-type: none"> <li>○ Coat Buttons</li> <li>○ Press Buttons</li> <li>○ Velcro</li> <li>○ Zip</li> </ul> </li> </ul>

**Sensorial**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Cylinder Blocks</li> <li>• Pink Tower</li> <li>• Colour Box 1 (Red, Yellow, Blue)</li> <li>• Brown Stairs</li> <li>• Presentation Tray - Shapes   </li> <li>• Metal Inset</li> </ul>	<ul style="list-style-type: none"> <li>• Long Rods</li> <li>• Colour Tablets – Box 2</li> <li>• Touch Board 1</li> <li>• Noise Box (Pairing loudest &amp; softest)</li> <li>• Touch Fabrics</li> <li>• Exercises with dimensional materials</li> </ul>

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**~ ~ UPPER NURSERY ~ ~**

**Motor Skills:** able to run around obstacles, hop in place, tripod grip, pedal & steer small tricycle

**Social Skills:** enjoy playing & conversing with peers, understand simple rules, show empathy towards others, help with simple household chores

**Communication Skills:** explain the usage of common objects, express in simple sentences in English, understand 3 step instructions, engage in simple conversation, ask questions using what, who, why and how

**Self Help Skills:** dress & undress, eat meals, wash hands, wipe nose

**Cognitive Skills:** categorise objects as per property, engages in fantasy play, comprehends and recall parts of a story, count in sequence, draw simple figures using basic shapes

**Topics Discussed**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• All About Me</li> <li>• Colours Around Us</li> <li>• How do plants grow</li> <li>• National Symbols</li> <li>• Transport &amp; Road Safety</li> <li>• Festivals &amp; Celebrations – Rabindra Jayanti, Rathayatra, Rakshabandhan, Janmashtami, Id, Independence Day, Teachers’ Day</li> </ul>	<ul style="list-style-type: none"> <li>• Safety</li> <li>• Animal World</li> <li>• Seasons – Winter &amp; Spring</li> <li>• Fruits &amp; Vegetables</li> <li>• My Garden</li> <li>• Festivals &amp; Celebrations – Durga Puja, Diwali, Children’s Day, Christmas, Saraswati Puja, Holi</li> </ul>

**APPARATUS WORK**

**E.P.L.**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Revision of all activities done in Lower Nursery</li> <li>• Lacing Cards</li> <li>• Use of Juicer</li> <li>• Dusting</li> </ul>	<ul style="list-style-type: none"> <li>• Chandan Paste</li> <li>• Polishing</li> <li>• Dressing Frames : Hook &amp; Eye, Buckle</li> <li>• Sequencing activities</li> </ul>

**Sensorial**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Exercises with the dimensional materials introduced in LN</li> <li>• Knobless Cylinders</li> <li>• Geometry Cabinet &amp; Cards</li> </ul>	<ul style="list-style-type: none"> <li>• Noise Box (Grading)</li> <li>• Constructive Triangles (Box 1)</li> <li>• Geometrical Solids Stereognostic Bag</li> </ul>

**Number Work**

1st Term (up to 10)	2nd Term (up to 20)
<ul style="list-style-type: none"> <li>• Counting, Writing &amp; Forming Quantities</li> <li>• After Numbers</li> <li>• Sequencing</li> <li>• More or Less (objects only)</li> </ul>	<ul style="list-style-type: none"> <li>• Basic shapes <input type="checkbox"/></li> <li>• Counting, writing &amp; forming quantities in tens and ones</li> <li>• Concepts: More or Less</li> </ul>

**Language**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Vocabulary building &amp; Communication Skill</li> <li>• Phonics – c, o, a, d, i, r, n, m, s, g, l, t, , h, b</li> <li>• Sound awareness (O.P.A.) – initial, middle, ending</li> <li>• Forming 3 letter phonetic words</li> <li>• Reader pgs – 7-45, 57 – 59, 66, 75, 84, 91</li> </ul>	<ul style="list-style-type: none"> <li>• Phonics- u, f, p, e, j, x, v, w, y, z, k, q</li> <li>• Reading &amp; Writing 3 letter phonetic words</li> <li>• Introduction to sight words – a, is, the,</li> <li>• Reading phrases and simple sentences</li> <li>• Reader pgs – 36, 46 – 49, 50, 53, 56, 60, 63, 67, 72, 76, 79, 92</li> </ul>

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~~ Kindergarten ~~

**Motor Skills:** able to jump over obstacles, skip, balance on one foot, draw human figures

**Social Skills:** develop bonding with friends, show concern towards others & eager to help

**Communication Skills:** tell stories, express clearly in sentences in English, understand 3 step instructions, speak about self, answer both closed & open ended questions



**Self Help Skills:** dress & undress without help, eat meals with spoons & forks

**Cognitive Skills:** categorise objects in more than one way, engages in fantasy play, retell a story in sequence, inferential thinking, write own name, better understanding of concept of time

**E.V.S.**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• All About Me               <ul style="list-style-type: none"> <li>➤ Myself</li> <li>➤ My Family</li> <li>➤ My School</li> </ul> </li> <li>• Earth Day</li> <li>• Rabindra Jayanti</li> <li>• Founder's Day</li> <li>• Plant Life               <ul style="list-style-type: none"> <li>➤ Parts of a Plant</li> <li>➤ Things they give us</li> <li>➤ Germination</li> </ul> </li> <li>• Monsoon               <ul style="list-style-type: none"> <li>➤ How we get rain</li> <li>➤ Who all are happy when it rains</li> <li>➤ Life Cycle of a Frog</li> </ul> </li> <li>• India – Independence Day.               <ul style="list-style-type: none"> <li>➤ Landforms</li> <li>➤ National Leaders</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Durga Puja</li> <li>• Gandhi Jayanti</li> <li>• Creepy Crawlies               <ul style="list-style-type: none"> <li>➤ Parts of an insect</li> <li>➤ Life cycle of a butterfly</li> </ul> </li> <li>• Diwali</li> <li>• Safety</li> <li>• Solar System</li> <li>• Nehruji – (Children's Day)</li> <li>• Fruits, Flowers and Vegetables</li> <li>• Animals &amp; Birds</li> <li>• Saraswati Puja</li> <li>• Foundation Day</li> <li>• Holi</li> </ul>

**Number Work**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Revision of numbers 0 – 20;</li> <li>• Introduction of numbers 21 - 50               <ul style="list-style-type: none"> <li>- Counting objects</li> <li>- Forming quantity</li> <li>- Associating with symbols</li> <li>- Writing</li> </ul> </li> <li>• Before, After, In between</li> <li>• Big &amp; Small, Use of =, &gt;, &lt;</li> <li>• Arranging numbers in ascending up to 50</li> <li>• Simple Addition up to 10</li> <li>• Odd &amp; Even up to 10</li> <li>• Place Value : Tens &amp; Ones (up to 50) Number Names – 6, 10, 7, 1, 2, 3, 5, 9, 4, 8, 0</li> <li>• Basic Shapes </li> </ul>	<ul style="list-style-type: none"> <li>• Introduction of numbers 51 - 100               <ul style="list-style-type: none"> <li>- Counting objects</li> <li>- Forming quantity</li> <li>- Associating with symbols</li> <li>- Writing</li> </ul> </li> <li>• Place Value: Ones, Tens and Hundreds</li> <li>• Vertical simple addition (2 digits) up to 99</li> <li>• Simple Subtraction</li> <li>• Odd &amp; Even up to 99</li> <li>• Number names: 11- 100</li> <li>• Ascending and descending order up to 99 (set of 4)</li> <li>• Shapes </li> <li>• Geometrical Solids</li> </ul>

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~~ Kindergarten ~~

**Language**  
**English**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• Revision :               <ul style="list-style-type: none"> <li>○ Letter – sound association and writing letters (lower case)</li> <li>○ 3 letter phonetic words</li> </ul> </li> <li>• Identifying and writing capital letters</li> <li>• Read and write 4/ 5 letter phonetic words with blends</li> <li>• Use of               <ul style="list-style-type: none"> <li>○ a/an/the</li> <li>○ in/on/under</li> <li>○ this/that</li> <li>○ and</li> <li>○ it</li> </ul> </li> <li>• Use of yes/ no; can/ cannot</li> <li>• Reading &amp; writing short phrases and simple sentences</li> <li>• One and many (adding “s”)</li> <li>• Colour Names</li> <li>• Days of the Week</li> <li>• Reader ~ up to page 45</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to words with “ck”, “ll”, “ng” and phonograms (sh, ch, oo, ee)</li> <li>• Use of these/ those</li> <li>• Make Sentences, Picture Composition and Creative Writing</li> <li>• Q &amp; A( what, where, who)</li> <li>• Action Words</li> <li>• Opposites (oral)</li> <li>• Jumbled Words and Sentences</li> <li>• Long phonetic words</li> <li>• Months of The Year</li> <li>• Names of Animals, Babies and Homes</li> <li>• Reader ~ pages 46 - 92</li> </ul>

**Hindi / Bengali**

1 <sup>st</sup> Term	2 <sup>nd</sup> Term
<ul style="list-style-type: none"> <li>• Conversation, poems and story telling</li> <li>• Pattern Writing</li> <li>• Introduction to letters               <ul style="list-style-type: none"> <li>❖ ভ,অ,আ,ঔ,ঐ,ব,র,ক,খ,ঘ,ঙ,খ,ই,ঐ,ন,ল,এ,ঐ,ঔ,স,ম,দ</li> <li>❖ उ,ऊ,अ,आ,ओ,औ,ग,ट,ढ,ठ,द,प,फ,त,व,ब,क</li> </ul> </li> <li>• Introduction to 2 letter simple words (reading and writing)</li> <li>• Counting, recognition and writing numbers 1-5</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to letters               <ul style="list-style-type: none"> <li>❖ ড,ড,উ,ঔ,ঙ,জ,চ,ট,ঢ,চ,ছ,গ,ঘ,ভ,খ,ঝ,শ,স,ন,য,র,ঐ,ব</li> <li>❖ র,খ,স,এ,ঐ,ম,ন,ঝ,জ,য,থ,ঘ,ছ,চ,ড,ই,ঐ</li> </ul> </li> <li>• Introduction to 3/4 letter simple words</li> <li>• Read and write short phrases</li> <li>• Counting, recognition and writing of numbers 6 – 10</li> <li>• Make sentences (oral)</li> </ul>

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~ ~ CLASS 1 ~ ~

**Language Development Skills: Reading and Comprehension; Written Expression**  
**Aural Skills**  
**Numerical Skills**  
**Logical Thinking Skills**  
**Positive Work Habit**

**E.V.S.**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• <b>About Yourself :</b> Parts of the Body; Sense Organs; Growing Up; Keeping Clean; Keeping Fit; Good Habits; My school</li> <li>• <b>Plants:</b> Big Plants, Small Plants; Green Leaves; Flowers; Seeds and New Plants; We need Plants</li> <li>• <b>Animals:</b> So Many Animals!; Where Animals Live;</li> <li>• <b>Seasons:</b> Summer and Monsoon</li> <li>• <b>Life Cycle:</b> Frog</li> <li>• <b>Festivals and Events:</b> Rabindra Jayanti; Bengali New Year; Earth Day, Founder's Day; Raksha Bandhan; Janmashtami; Olympics, Independence Day; Eid</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Animals (continued from 1<sup>st</sup> term):</b> What Animals Eat; Animal Babies</li> <li>• <b>Safety First:</b> Being Careful on the road, bus, playground, pool, home, school.</li> <li>• <b>Air and Water:</b> Definition, uses, sources, pollution</li> <li>• <b>Lights In the Sky:</b> The Sun, moon and the stars, Solar System</li> <li>• <b>Seasons:</b> Winter and Spring</li> <li>• <b>Life Cycle:</b> Butterfly</li> <li>• <b>Festivals and Events:</b> Durga Puja, Diwali, Guru Nanak's Birthday, Christmas, Netaji's Birthday, Republic Day, Saraswati Puja, Holi</li> </ul>

**Number Work**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>• <b>Previous Concepts:</b> (0-99)</li> <li>• Number Writing; Before/After; Between Numbers; Number Names; Expansion; Place Value; Small to Big/Big to Small</li> <li>• <b>Pictograph:</b> Reading, drawing</li> <li>• <b>Addition:</b> Simple and Carryover</li> <li>• <b>Subtraction:</b> Simple and Borrowing</li> <li>• Introducing the concept: <b>Length</b></li> <li>• <b>Skip Counting:</b> In 2s (Till 20)</li> <li>• <b>Mental Sums:</b> Revision and application of concepts done</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Story Sums:</b> Addition &amp; Subtraction- Understanding + Writing Simple Statements</li> <li>• <b>Concepts (0-199) :</b> Number Writing; Before/After; Between Numbers; Number Names; Expansion; Place Value; Small to Big/Big to Small</li> <li>• Introducing the concept : <b>Weight</b> and <b>Volume</b></li> <li>• <b>Pictograph:</b> Drawing and Reading</li> <li>• <b>Ordinal Numbers:</b> 1-20</li> <li>• <b>Calendar Reading:</b> Names of the days and months</li> <li>• <b>Time:</b> o'clock, half past;</li> <li>• <b>Skip Counting:</b> 5 and 10</li> <li>• <b>Mental Sums:</b> Revision and application of concepts done</li> </ul>

**Sri Sri Academy**  
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~ ~ CLASS 1 ~ ~

**Language**  
**English**

1st Term	2nd Term
<ul style="list-style-type: none"> <li>● <b>Naming Words-</b> Common Names and Exact Names</li> <li>● <b>One/Many:</b> Adding -s and -es</li> <li>● <b>Articles</b></li> <li>● <b>Jumbled words</b></li> <li>● <b>Pronouns</b></li> <li>● <b>Doing Words</b></li> <li>● <b>Gender</b></li> <li>● <b>Comprehension &amp; Composition</b></li> <li>● <b>Open Sounds:</b> a-e, i-e, u-e, o-e words</li> <li>● <b>Phonograms:</b> “ay”, “ow”, “gh” &amp; soft c words</li> <li>● <b>English Reader</b> <ol style="list-style-type: none"> <li>1. A Hot Day</li> <li>2. Itsy Bitsy Spider</li> <li>3. Baby Chick</li> <li>4. Hunting Trip to North Pole</li> <li>5. Susan Laughs</li> <li>6. Out in the Garden</li> <li>7. The Kite and The Kitten</li> <li>8. The Three Mice</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Doing Words:</b> Past Tense- Adding -ed and words that change</li> <li>● <b>Naming and Doing Words Identification</b></li> <li>● <b>Jumbled words</b></li> <li>● <b>Describing Words</b></li> <li>● <b>Position Words</b></li> <li>● <b>Joining Words</b></li> <li>● <b>Similar Sounding Words</b></li> <li>● <b>Comprehension &amp; Composition</b></li> <li>● <b>Phonograms:</b> “ew”, soft g, “oi” and “wh” words</li> <li>● <b>English Reader</b> <ol style="list-style-type: none"> <li>1. A Big Parcel</li> <li>2. The Ox that Played the Xylophone</li> <li>3. Holding Hands</li> <li>4. The Empty Pot I</li> <li>5. The Empty Pot II</li> <li>6. The Rainbow</li> <li>7. The Happy Frog</li> <li>8. Moon and Stars</li> </ol> </li> </ul>

**Bengali**

1 <sup>st</sup> Term	2 <sup>nd</sup> Term
<ul style="list-style-type: none"> <li>● পাঠ্য পুস্তক - সহজ পড়া (১)</li> <li>● ১) সমস্ত বর্ণ (অ - উ), (ক - ঊ)। পৃষ্ঠা-(৩-৮)</li> <li>● ২) মাত্রাবিহীন শব্দ গঠন, বাক্য গঠন। পৃষ্ঠা-(৯,১০)</li> <li>● ৩) অ-কার, ই-কার, উ-কার,</li> <li>● ঋ-কার, ঞ-কার, ও-কার। পৃষ্ঠা-(১১-১৪,১৭, ২১-২৩,২৫,)</li> <li>● ৪) ছোট ছোট গল্প, কবিতা</li> </ul>	<ul style="list-style-type: none"> <li>● পাঠ্য পুস্তক - সহজ পড়া (১)</li> <li>● ১) সমস্ত মাত্রার শব্দ (revision)</li> <li>● ২) ঐ-কার, ঔ-কার, ঙ্গ-কার, ঞ্জ-কার। পৃষ্ঠা-(১৫,১৬,১৮, ১৯,২৪,২৬,২৭)</li> <li>● ৩) ঙ্গ, ঞ্জ, ঙ্গ, ঞ্জ যুক্ত শব্দ। পৃষ্ঠা-(২৮,২৯,৩০)</li> <li>● ৪) ছোট ছোট গল্প, কবিতা। পৃষ্ঠা (৩১ - ৩৬)</li> </ul>

**Hindi**

1 <sup>st</sup> Term	2 <sup>nd</sup> Term
<ul style="list-style-type: none"> <li>● स्वर (अ - ई); व्यंजन (क - ह)</li> <li>● मात्रा (अ - ओ)</li> <li>● गिनती (1 - 20)</li> <li>● कविता - गर्मी आई; क्या हमारी चिड़िया रानी; मैं भी भौंगूँ</li> <li>● पाठ - बरसात आ गई; तितली का चित्र; मेले की सैर</li> <li>● रंगों के नाम; पशुओं के नाम; फलों के नाम; सब्जियों के नाम; हमारे सहायक</li> <li>● विलोम शब्द</li> <li>● अपठित गद्यांश</li> </ul>	<ul style="list-style-type: none"> <li>● मात्रा ( औ , अं )</li> <li>● कविता - चंद्रा मामा; भोली सी गौरैया</li> <li>● पाठ -मौलिक का गोला; मिकु बंदर</li> <li>● गिनती (21 - 30)</li> <li>● फूलों के नाम; वाहनों के नाम;</li> <li>● पौधों के भाग; शरीर के अंग</li> <li>● इनके और नाम</li> <li>● एक अनेक</li> <li>● बारहखड़ी</li> <li>● अनुच्छेद लेखन - क) मेरा परिचय ख) गाय</li> </ul>